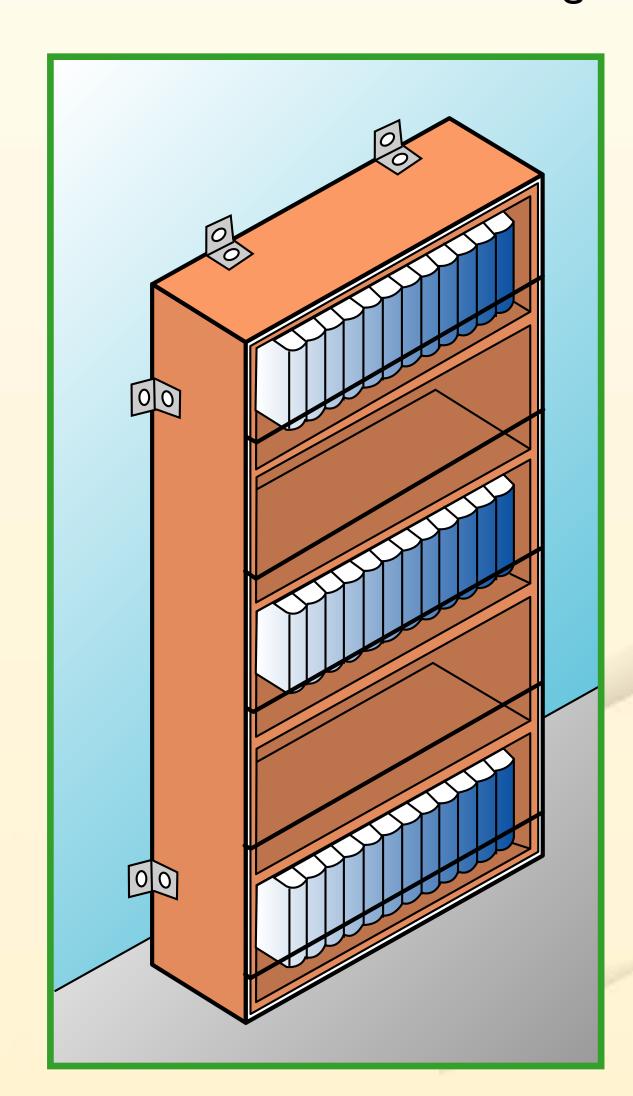
Preparing our class in case of earthquake

Preparing for an Earthquake

- Identification and reduction of nonstructural hazards in offices, classrooms, laboratories and other areas, that may cause damage or injury during an earthquake, securing school building components, furnishings, and equipment from falling.
- Development and regularly update Earthquake Emergency Plans. To be operational, the plan should be clear and straightforward and should contain the following:



- description of priorities, procedures and actions to be taken before, during and after an earthquake
 preparation of emergency supplies kit and proper equipment
 assignment of specific duties to teachers
 determination of primary and alternate routes for emergency evacuation of the school. Photo I
 establishment of procedures for those needed evacuation assistance, such as
- Hold often earthquake drills.

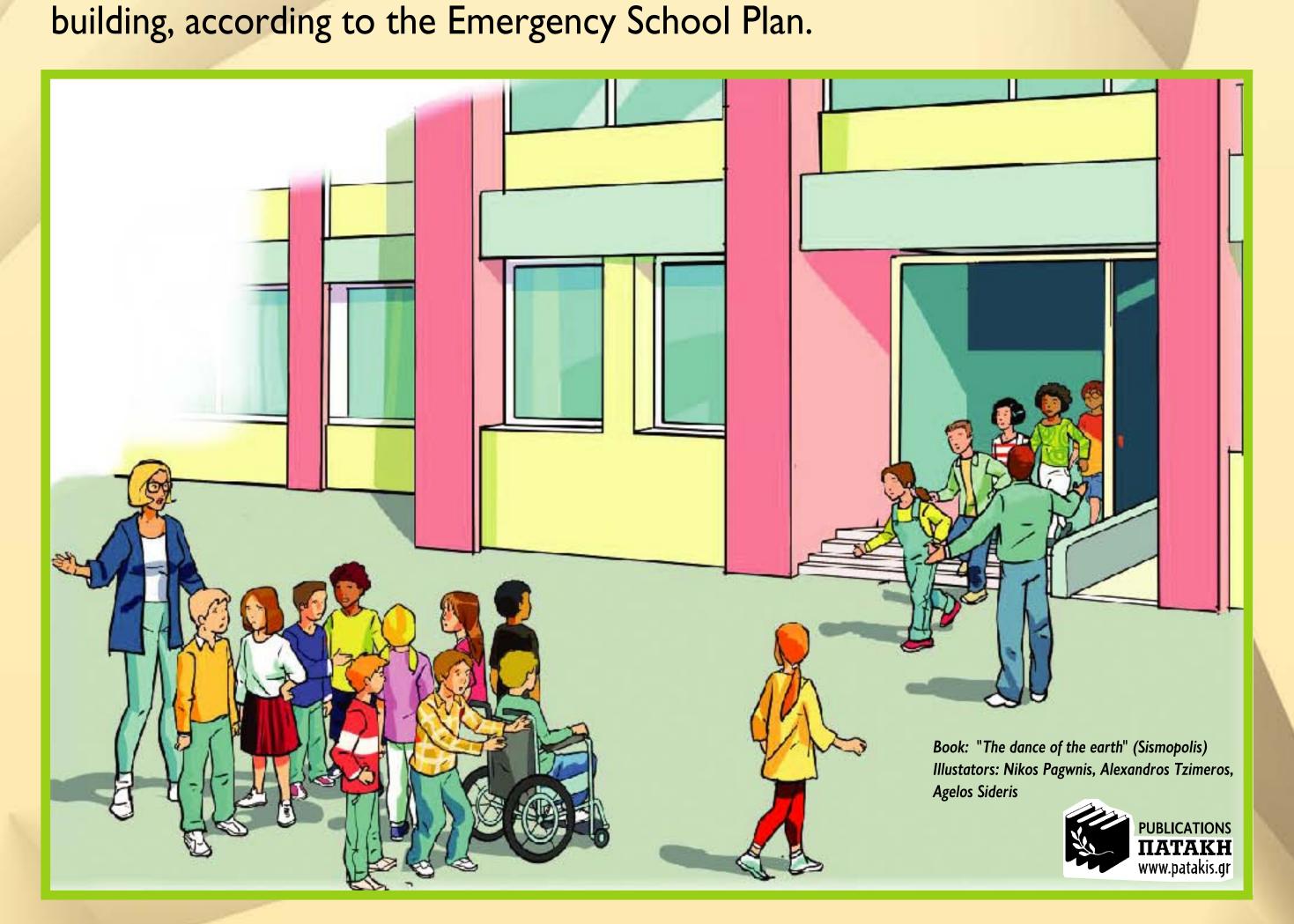
students with disabilities.

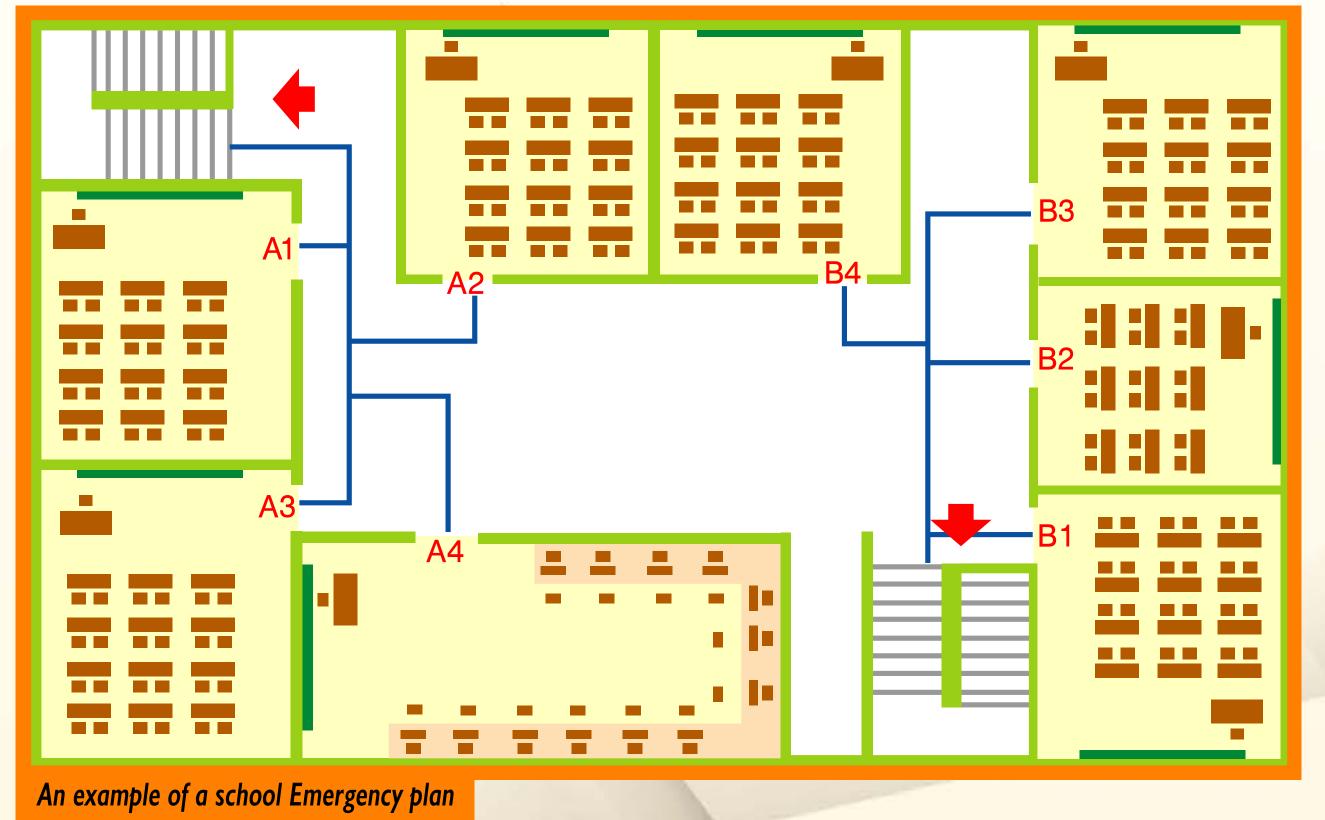
Information and education of the students, teachers and parents on earthquake preparedness measures at school and on health and emotional concerns.

After an earthquake

come to take them home.

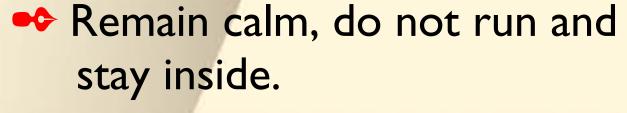
- Each teacher of the class should ask for the students to leave the classroom, and follow the evacuation route according the school emergency plan, walking quickly, but not running.
- Students gathered in the courtyard following the school emergency plan.
- Teachers who are responsible provide first aid for injured.
- Teachers who are responsible search the missing students or teachers.
- The School Director informs and obeys the orders given by the school authorities.
 Students stay in the courtyard or other open safe area until the parents
- the injured or disabled students should be helped to evacuate the school





During the earthquake Inside (classrooms, staff rooms and corridors), the students and

teachers should remember to:





- → Drop, Cover and Hold on. If the students are in the classroom they should drop to the floor, take cover under the desk, and hold on to it firmly. If the students are in the corridors or other areas of the building, they should drop to the floor, cover and protect head and neck with their arms.
- Remain in the safe position away from hazards, until the shaking stopped.



Outside in the courtyard, the students should remember to:

- Stay outside avoid power lines, signs and other hazards.
- Obey to the orders given by the School Director or the teachers.

